



## Specific objectives for Grade 7

### 1. Oral/aural language: receptive skills

- ▶ To follow more complex instructions given by the teacher and other students in English
- ▶ To extract specific information from a variety of aural texts and transfer it to another medium
- ▶ To understand the general meaning of longer, more complex aural texts
- ▶ To understand the linguistic conventions used by native speakers in different communicative situations
- ▶ To recognise the phonemes, stress, rhythm and intonation patterns of English

### 2. Oral/aural language: productive skills

- ▶ To use a wider range of English phrases in the context of the classroom situation
- ▶ To initiate and take part in short conversations involving core topics and functions
- ▶ To use English to seek and impart factual information
- ▶ To reproduce the phonemes, stress, rhythm and intonation patterns of English using models provided

### 3. Reading skills

- ▶ To read a variety of short written texts for specific information
- ▶ To read longer, more complex written texts for general understanding
- ▶ To read longer, more complex written texts and extract specific information from them
- ▶ To transfer information contained in written texts to charts, maps, tables, etc.
- ▶ To follow written directions and instructions
- ▶ To recognise the purpose of different types of written texts (informational, personal, etc.)
- ▶ To recognise word order
- ▶ To recognise text structure

### 4. Writing skills

- ▶ To create short written texts independently
- ▶ To create longer written texts (2–3 paragraphs) from models provided
- ▶ To use organisational skills in writing
- ▶ To check and correct their own writing
- ▶ To recognise and use punctuation and other conventions of the written language

### 5. Learning and social skills

- ▶ To co-operate with others in pair and group work
- ▶ To work independently
- ▶ To show interest in learning English
- ▶ To sequence numbers and events
- ▶ To compare and contrast information
- ▶ To apply prior knowledge
- ▶ To make associations
- ▶ To reason deductively
- ▶ To compare and classify
- ▶ To monitor and evaluate their own learning
- ▶ To brainstorm
- ▶ To distinguish real from imaginary
- ▶ To infer meaning from context
- ▶ To learn how to use a dictionary

# Cross-curricular links

*In addition to the specific linguistic objectives in the course, English for Me reinforces the following areas across the curriculum:*

## Unit 1 My generation

applying prior knowledge  
reasoning deductively  
transferring information  
cross referencing  
sorting  
researching  
planning

**Art and Design / Information Technology:**

Design a badge

**Social Sciences:**

Knowledge of traditional dress of different countries

**Maths:**

Time expressions

**Motor skills:**

Critical Thinking Skills

**Social:**

Co-operation, turn taking

## Unit 2 Health and illness

applying prior knowledge  
reasoning deductively  
transferring information  
cross referencing  
sorting  
researching  
planning

**Art and Design:**

Draw and label

**Social Sciences:**

Food groups, healthy and unhealthy food

Illness and their symptoms

**Motor skills:**

Critical Thinking Skills

**Social Studies:**

Knowledge of famous scientists in the world

**Social:**

Co-operation, turn taking, role play

Developing awareness of food group/illness

## Unit 3 Animals in danger

applying prior knowledge  
reasoning deductively  
transferring information  
cross referencing  
sorting  
researching  
planning

**Art and Design/Information Technology:**

Draw and label, Design a leaflet, make a mobile

**Social Sciences:**

Animals, food chain, pollution, ocean life, fertilizers and pesticides

**Social Studies:**

Knowledge of animals and natural habitats in the world / in Oman

**Motor skills:**

Critical Thinking Skills

**Social:**

Co-operation, turn taking, role play, taking responsibility in designing and doing projects

## Unit 4 Celebrations

applying prior knowledge  
reasoning deductively  
transferring information  
cross referencing  
sorting  
researching  
planning

**Art and Design / Information Technology:**

Make a brochure, Draw and colour

**Islamic Studies:**

Knowledge of other countries' celebrations of Al Mawlid Al Nabawi

**Social Studies:**

Knowledge of dates of different occasions in the world

Knowledge of capital cities of different countries

**Motor skills:**

Critical Thinking Skills

**Social:**

Co-operation, turn taking, doing a role play

## Unit 5 The future

applying prior knowledge  
reasoning deductively  
transferring information  
cross referencing  
sorting  
researching  
planning

**Information Technology:**

Design 'classroom of the future', design a brochure/ leaflet

**Social Studies:**

Knowledge of Omani festivals and festival activities

**Motor skills:**

Critical Thinking Skills

**Social:**

Co-operation, turn taking, following rules, taking responsibility in designing and doing projects

a a b b

c c d d e e

f f g g h h i i

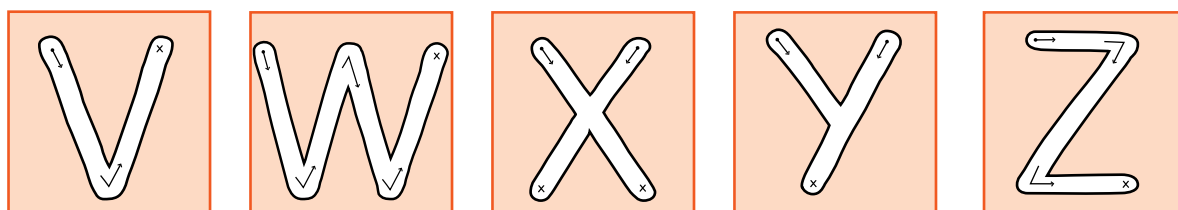
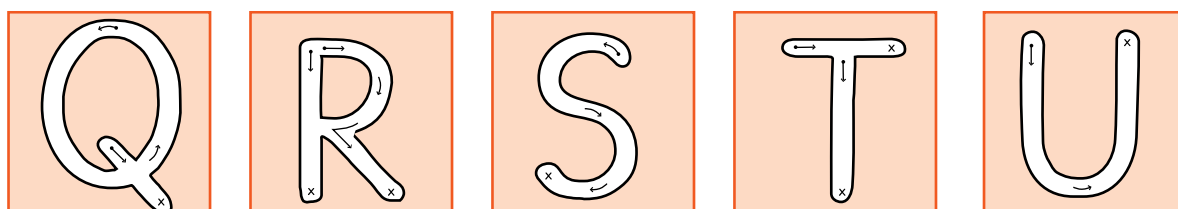
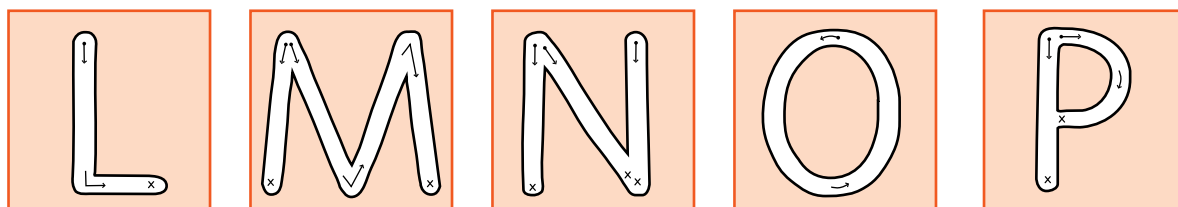
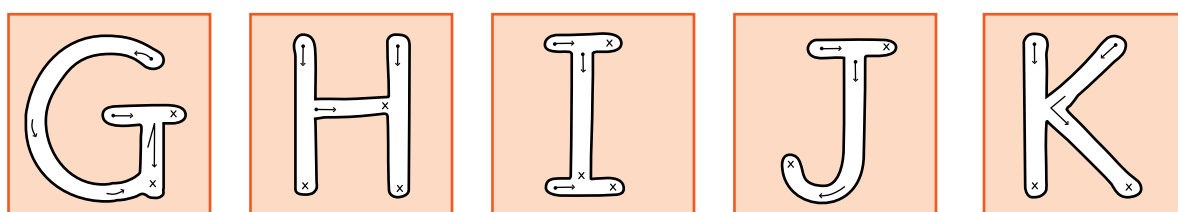
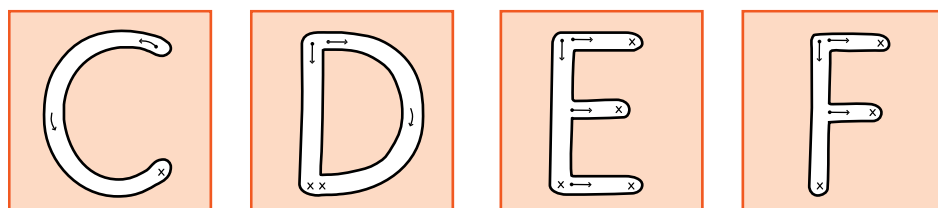
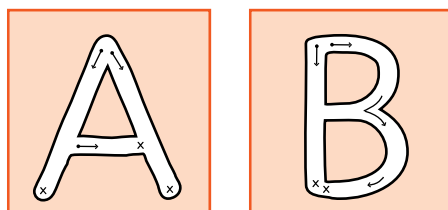
j j k k l l m m

n n o o p p

q q r r s t t

u u v v w w

x x y y z



# Additional poster activities

These additional poster activities can be used by students who finish faster than others. Photocopy and put the activities on the wall close to the poster. Make sure students understand that these are activities they can use by themselves. They can either complete the activities and give them to you to check later, or you can put the answers on a piece of card and stick it on the opposite wall to the poster so that students can self-check. You can cut out these activities and use them in any order and you do not have to use all the activities at the same time.

Both the posters and poster activities need to be put at a height where all students can read them.

## My generation

Read the texts in the poster and find out whether the information is true (T) or false (F).

### 1. Education

The first government school was opened in 1970. ( )

Children learned basic skills at Qur'an schools. ( )

By 1970, there were three government schools in Oman. ( )

### 2. Health

By 1998, there were 44 hospitals in Oman. ( )

Years ago, people travelled long distances to get health care. ( )

### 3. Electricity and water.

Years ago, Omanis lit their homes using oil lamps or candles. ( )

### 4. Transport.

People used to travel along dusty tracks by camel or donkey. ( )

Look at these jumbled words. Find the words in the poster and write them correctly. Don't forget to write them correctly with capital letters.

a-t-r-w-e

a-i-d-o-r

t-h-l-a-e

l-e-c-r-c-e-i-y-t-i-t

# Health and illness

Look at these jumbled names of illnesses. Think and find out what illnesses they are.

l-f-u

h-u-c-g-o

d-h-c-e-h-a-e-a

h-t-m-a-c-o-s-a-h-e

Make a list of all the illnesses in the poster. Write them down, then put them in the correct alphabetical order.

Look at the poster and read the information about the scientists. Then write a short description about one of the famous scientists.

# Animals in danger

Look at the frieze around the poster and find the following:

2 things **a hunter** would use

2 things **a fisherman** would use

2 things **a gardener** would use

2 things you find in a **fast food** restaurant

Look at these jumbled words. Find the words in the poster and write them correctly:

L-I-S-S-X-O-N-O-P-E

O-L-I

P-S-I-H-S

S-A-C-R

Look at the poster and find out where each of the following animals lives.

1. The Houbara bustards.
2. Arabian Tahr.
3. Mountain Gorilla.
4. Cheetah.

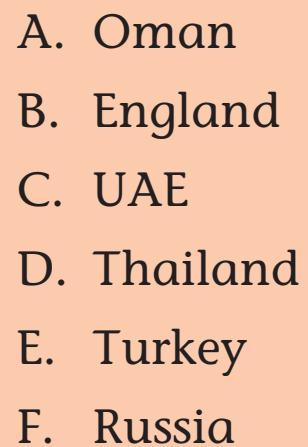


# Celebrations

Make a list of all the countries in the e-mails.  
Write them in alphabetical order.

Match these festivals with the countries as mentioned in the poster:

1. Pancake Day
2. Dubai Festival
3. Harvest Festival
4. Eid Al-Fitr
5. Children's Day
6. Water Festival

- 
- A. Oman
  - B. England
  - C. UAE
  - D. Thailand
  - E. Turkey
  - F. Russia

Read the e-mails in the poster and find out how people celebrate the following celebrations in their countries. Write two sentences about each of them.

1. Eid Al-Fitr
2. Children's Day
3. Water Festival

# The future

Look at the poster and write down what each of the following characters want to be in the future.

- A. Hamed
- B. Maha
- C. Talal

Read the text in the poster and find out the following:

- A. How will our houses look in the future?
- B. Where will people travel to in the future?
- C. Who will help doctors in the hospitals?

Look at these jumbled words. Find the words in the poster and write them correctly. Don't forget to write them in capital letters!

e-u-t-r-u-f

o-m-p-t-u-e-s-r-c

b-o-t-r-s-o

o-d-i-v-e

# The Writing Route



## 1 Plan and draft

Plan what you are going to write, share your ideas with a partner and write your first draft on paper or on a computer.

2

## Revise (re-draft)

Show your work to a partner, talk about how you can make it better, and make any changes. You can take things out, add new things or change the order of what you have written.

3

## Proofread (check)

Make sure there are no mistakes in your writing. Check that all words are spelled correctly. Check that all sentences begin with a capital letter and end with a full stop or other punctuation mark.

4

## Write/print

Write your work out in your best handwriting or print it on your computer.

## Fact File: Al Razi (Abu Bakr Mohammed Al Razi)

**Name:** Al Razi (Abu Bakr Mohammed Al Razi)

**Place of birth:** Rey, Iran

**Year of birth:** 864

**Year of death:** 923

**Job:** Physician / Chief Director of a hospital in Baghdad, Iraq



### Famous because

- one of the greatest physicians of Islam
- wrote more than 200 books and articles in different scientific fields

### Wrote *Al Judari wa al Hasbah*, his most famous book

- First book to differentiate smallpox from measles
- Translated more than a dozen times into Latin and other European languages

### Discovered 'allergic asthma'

Developed several chemical instruments that remain in use to this day.

### Other information

A very generous man / he used to give the poor free treatment.

## Model Biography: (Abu Bakr Mohammed Al Razi)

Al Razi was one of the greatest Muslim physicians. He was born in 864 in Rey, Iran. He was the Chief Director of a hospital in Baghdad. He wrote more than 200 books and articles in different scientific fields. His most famous book was *Al Judari wa Al Hasbah*. This was the first book to differentiate smallpox from measles. It was translated more than a dozen times into many languages. Al Razi was also famous because he discovered 'allergic asthma'. In addition, he developed several chemical instruments that are still used today. He was also a very generous man and he used to give the poor free treatment. He died in 923.

# My generation

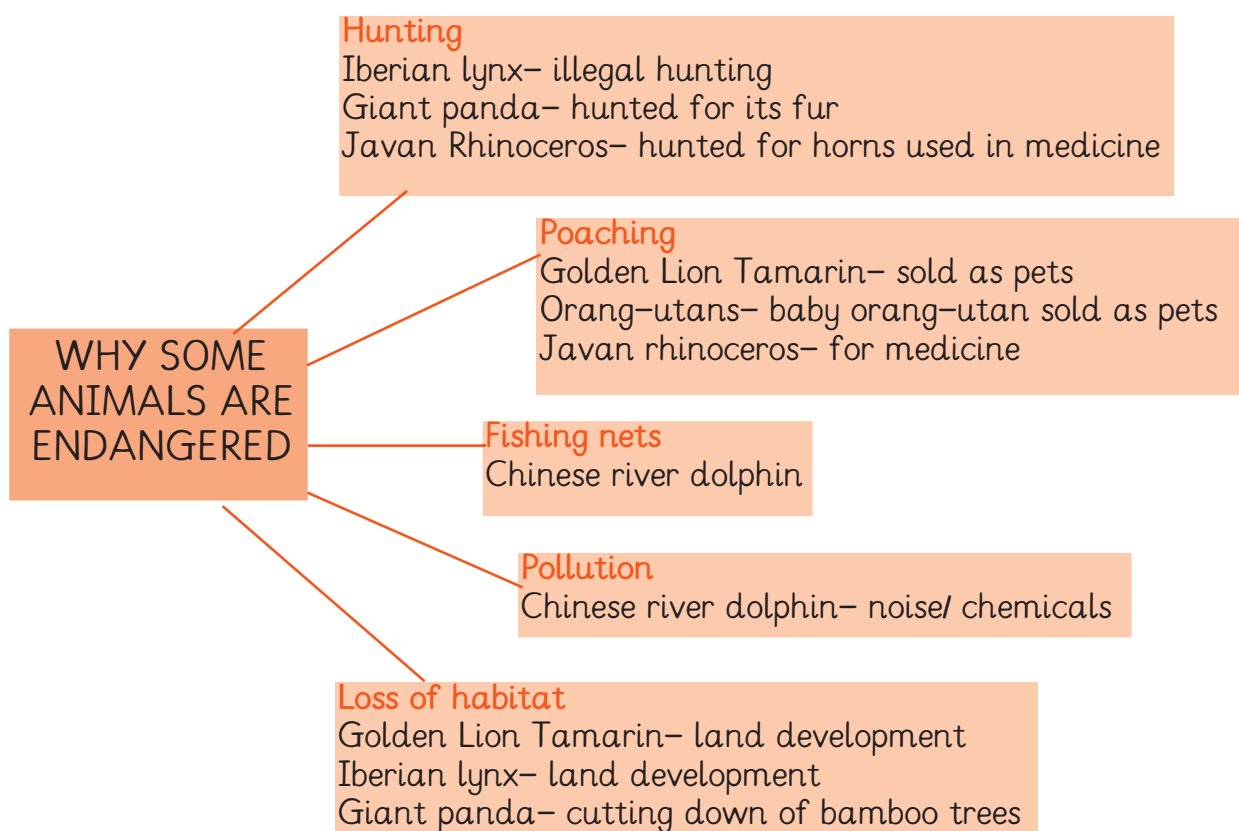
forgot  
gave  
went  
had  
held  
made  
put  
read  
ran  
said  
took  
woke

forgot  
gave  
went  
had  
held  
made  
put  
read  
ran  
said  
took  
woke

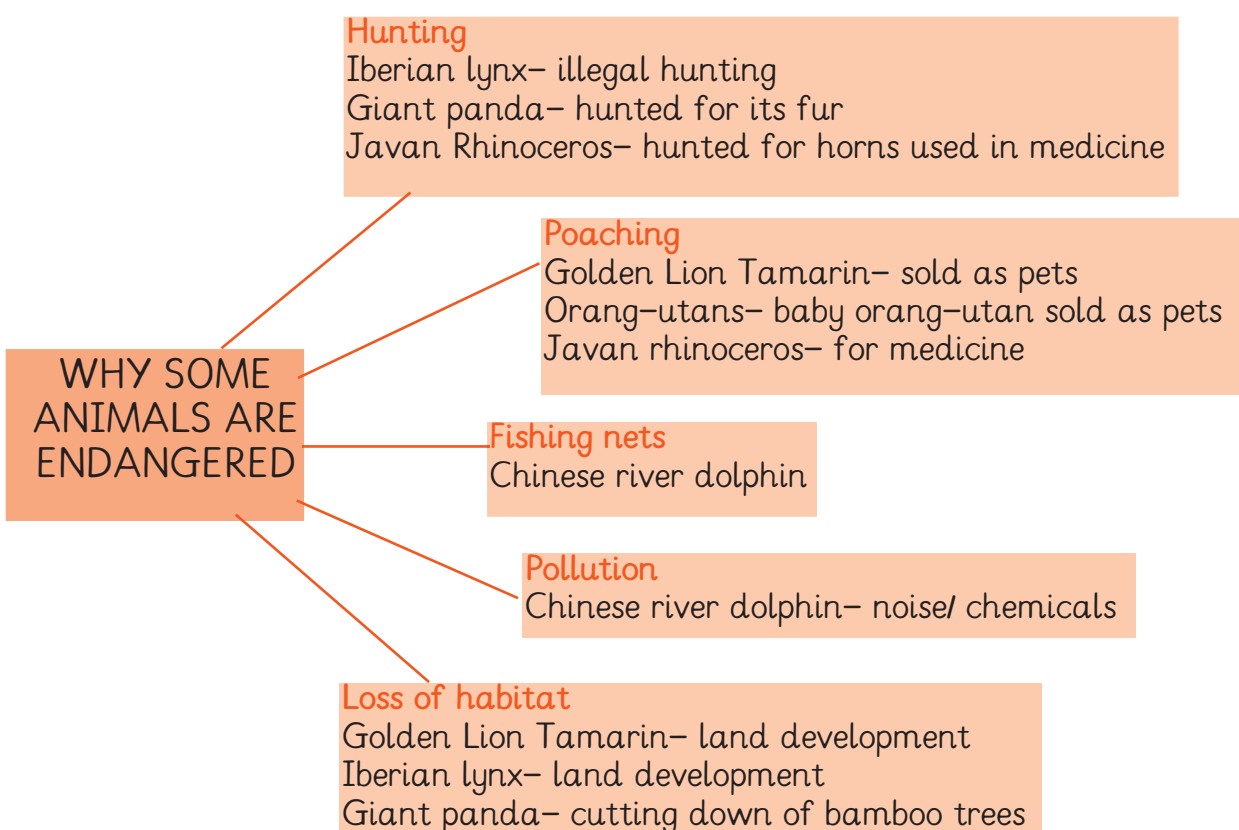
forgot  
gave  
went  
had  
held  
made  
put  
read  
ran  
said  
took  
woke

forgot  
gave  
went  
had  
held  
made  
put  
read  
ran  
said  
took  
woke

## Animals in danger Mind Map



## Animals in danger Mind Map





## The future Check Sheet

Look at the information round the edge of the poster and find answers to these questions.

1.	Where will we go for holidays? _____
2.	What will be special about cities? _____
3.	What will control the lighting and air-conditioning in our homes? _____
4.	What will mini-robots do? _____
5.	What will televisions look like? _____
6.	What amazing new gadgets will there be? _____

## The future Check Sheet

Look at the information round the edge of the poster and find answers to these questions.

1.	Where will we go for holidays? _____
2.	What will be special about cities? _____
3.	What will control the lighting and air-conditioning in our homes? _____
4.	What will mini-robots do? _____
5.	What will televisions look like? _____
6.	What amazing new gadgets will there be? _____

## The Underwater Game

